



An Exceptional Place to Flourish

Though your beginning was small,
your future will flourish indeed.
Job 8:7

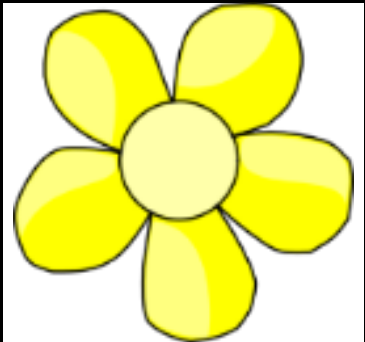
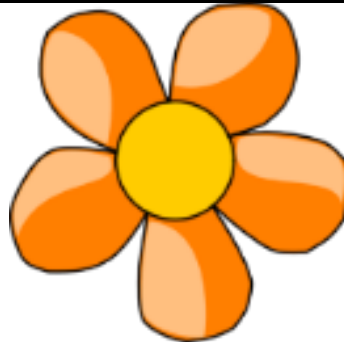
Curriculum Newsletter

Years 1 & 2

Autumn Term

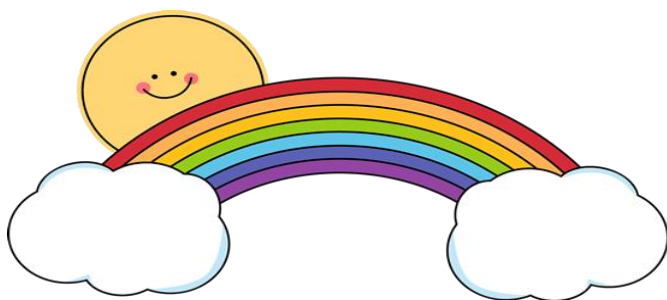
Orange-Yellow class

**Class teacher:
Miss Jessica Adams**



School Vision

At Dr Walker's Church of England School, we embrace and enhance our community; we want all to flourish and succeed in our church school. Our vision is rooted and embedded in our school values of: courage, creativity, respect, compassion, perseverance, responsibility and hope. We nurture pupils to believe in themselves and others and develop a life-long love of learning. We provide an engaging broad and balanced child centred curriculum, to prepare all to excel in a fulfilling and successful future.



School Rules

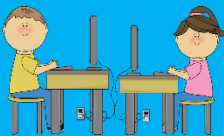

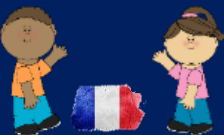




- 1) Walk around the school quietly and safely.
- 2) Take care of school property and environment.
- 3) Try our best, taking pride in all we do.
- 4) Use kind words, hands and feet.
- 5) Be polite and respectful.
- 6) Listen and tell the truth.
- 7) Behave and do what is right.

Classroom layout


As you may have noticed, the classroom is laid out slightly differently to the other classes throughout the school and pupils are sat in groups. This is to allow us to support more children at a time during lessons. Having the tables set out in groups, allows for us to have a carpet space. Sitting at a table for a longer period of time is a natural progression from Reception to transition to more formal learning. Having the carpet area is great for discussion activities and active learning. Your child will only be sat at their tables when they are completing their written work, which will aid handwriting.

Topic coverage

<p>SCIENCE</p> 		<p>Animals Including Humans: Amazing Me!</p>	<p>Everyday Materials: Brilliant Builders!</p>
<p>RELIGIOUS EDUCATION</p> 		<p>Christianity Creation Story – God/Creation</p> <p><i>Does God want Christians to look after the world?</i></p>	<p>Christianity Christmas - Incarnation</p> <p><i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i></p>
<p>GEOGRAPHY</p> 			<p>Our school</p>
<p>HISTORY</p> 		<p>Famous People: Florence Nightingale</p>	
<p>ART & DESIGN /</p> 		<p>Art & Design - PPA Unit 1a People</p>	
<p>DESIGN & TECHNOLOGY</p> 		<p>Food D&T: Christmas biscuits</p>	<p>Food Tech - Twinkl Food from around the world</p>
		<p><i>Hey You! (Joanna Mangona - an Old-School Hip Hop)</i></p>	<p><i>Rhythm in the way we walk and Banana Rap (Joanna Mangona and Jane Sebba – Freestyle)</i></p>
<p>PHYSICAL EDUCATION (PE)</p> <p>Including SWIMMING</p> 		<ul style="list-style-type: none"> • Gymnastics – balance and co-ordination • Team Games – racket skills • Archery (2-week slot) 	

<p>COMPUTING</p> 		<p><i>Programming - Using programmable toys.</i></p>	<p><i>Computational thinking - Filming the steps of a recipe.</i></p>
<p>FOREIGN LANGUAGE (French)</p> 		<p>-</p>	<p>-</p>
<p>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</p> <p>RESLATIONSHIP AND SEX EDUCIOAND AND HEALTH EDUCATION (RSHE)</p> 	 	<p><i>Well-being</i> Personal goal setting The art of failure A problem shared is a problem halved</p>	<p><i>Relationships (G&M)</i> Families What is a friend? What is bullying? How to try to stop it</p> <p><i>Survival</i> Firework safety</p>

Big Questions this term

	<p>Year 1</p> <ul style="list-style-type: none"> • Which came first the chicken or the egg? • Should pupils wear uniform to school? • Is television better than books? • Should animals be kept in cages? • Are the rich people better than the poor? • Who owns the world? • What came first the rain drop or the sea? • What is similar and different about a bike and a scooter? • What is the odd one out – pencil, sheep, tree? • Does space really exist? • Is the Earth really round? • When does night end and the day begin? • If a new person joined the class, how would you make them feel welcome? 	<p>Year 2</p> <ul style="list-style-type: none"> • Would you rather have £50 or 5 friends? • What might happen if there were no clocks? • What would you change to make the school better? • What might happen is animals could talk like us? • What if television had never been invented? • What do you think could happen if there were no rules? • Do you think wearing uniform is a good thing or not? • What if you could become invisible whenever you wanted? • What if we didn't use transport to get to school? • Who makes a hero or heroine? • Where is home? • What if you only ate chips? • What do you need to feel safe?
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- Which animals make the best pets?
- What do you need to make you safe?
- What and why do people celebrate?
- What makes a person special?

Homework

Daily reading



It is really important that your child/ren read for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum.

Asking a range of questions will also help to develop their comprehension and inference skills.

Pupils can bring in their finished reading books on any day and place them in the 'finished book' box with their diary. These will be changed and pupils will be given a new book at the end of the day.

Pupils will continue to be taught daily phonics lessons. We are bringing in something new this year. Every time a child learns a new sound, they will receive a flash card, which they can practise at home with you. Pupils will also receive a pack of flashcards containing the sounds they have already learnt with Miss Tierney last year. These will go home in an envelope with your child next week.

Multiplication timetables

Multiplication					
1 ONE	2 TWO	3 THREE	4 FOUR	5 FIVE	6 SIX
1x1 = 1	2x1 = 2	3x1 = 3	4x1 = 4	5x1 = 5	6x1 = 6
1x2 = 2	2x2 = 4	3x2 = 6	4x2 = 8	5x2 = 10	6x2 = 12
1x3 = 3	2x3 = 6	3x3 = 9	4x3 = 12	5x3 = 15	6x3 = 18
1x4 = 4	2x4 = 8	3x4 = 12	4x4 = 16	5x4 = 20	6x4 = 24
1x5 = 5	2x5 = 10	3x5 = 15	4x5 = 20	5x5 = 25	6x5 = 30
1x6 = 6	2x6 = 12	3x6 = 18	4x6 = 24	5x6 = 30	6x6 = 36
1x7 = 7	2x7 = 14	3x7 = 21	4x7 = 28	5x7 = 35	6x7 = 42
1x8 = 8	2x8 = 16	3x8 = 24	4x8 = 32	5x8 = 40	6x8 = 48
1x9 = 9	2x9 = 18	3x9 = 27	4x9 = 36	5x9 = 45	6x9 = 54
1x10 = 10	2x10 = 20	3x10 = 30	4x10 = 40	5x10 = 50	6x10 = 60
1x11 = 11	2x11 = 22	3x11 = 33	4x11 = 44	5x11 = 55	6x11 = 66
1x12 = 12	2x12 = 24	3x12 = 36	4x12 = 48	5x12 = 60	6x12 = 72
7 SEVEN	8 EIGHT	9 NINE	10 TEN	11 ELEVEN	12 TWELVE
7x1 = 7	8x1 = 8	9x1 = 9	10x1 = 10	11x1 = 11	12x1 = 12
7x2 = 14	8x2 = 16	9x2 = 18	10x2 = 20	11x2 = 22	12x2 = 24
7x3 = 21	8x3 = 24	9x3 = 27	10x3 = 30	11x3 = 33	12x3 = 36
7x4 = 28	8x4 = 32	9x4 = 36	10x4 = 40	11x4 = 44	12x4 = 48
7x5 = 35	8x5 = 40	9x5 = 45	10x5 = 50	11x5 = 55	12x5 = 60
7x6 = 42	8x6 = 48	9x6 = 54	10x6 = 60	11x6 = 66	12x6 = 72
7x7 = 49	8x7 = 56	9x7 = 63	10x7 = 70	11x7 = 77	12x7 = 84
7x8 = 56	8x8 = 64	9x8 = 72	10x8 = 80	11x8 = 88	12x8 = 96
7x9 = 63	8x9 = 72	9x9 = 81	10x9 = 90	11x9 = 99	12x9 = 108
7x10 = 70	8x10 = 80	9x10 = 90	10x10 = 100	11x10 = 110	12x10 = 120
7x11 = 77	8x11 = 88	9x11 = 99	10x11 = 110	11x11 = 121	12x11 = 132
7x12 = 84	8x12 = 96	9x12 = 108	10x12 = 120	11x12 = 132	12x12 = 144

Regularly practising times tables allows your children to become confident mathematicians.

Each week, your child will be given a times table that they need to work on. They will then be quizzed on these weekly.

Handwriting



As a school, we are implementing a new handwriting scheme: Letter Join. Your child/ren will also be given login details so that they can access the platform at home – from a desktop or a tablet! This works well to further support their handwriting skills, as well as their spellings. **More information about this will follow shortly.**

Weekly spellings

Each week your child will be given 10 spellings that they will need to learn, these words will be ones that they need to know in regards to the national curriculum. They will also be quizzed on these weekly.

Topic based project this half term (Autumn 1).

Over the next six weeks complete some of these activities or make some up of your own. You will then present your work to the class. **Be ready to share week commencing 17th October 2021.**

PLEASE COMPLETE A WRITING TASKS

1. Research and write a fact file about Florence



Nightingale.

2. Write a diary entry from the perspective of someone who was treated by Florence Nightingale.

NOW CHOOSE SOME OR ALL OF THESE – OR USE YOUR OWN IDEAS

1. Make a model of Florence Nightingale’s lamp, this can be done however you would like. The more creative the better.
2. Make a poster for your 1, 2, 5 or 10 times table.
3. Make and ‘All about me’ information booklet
4. Do a drawing in the same style as the illustrations in *Rabbityness*

Topic based project this half term (Autumn 2).

Over the next six weeks complete some of these activities or make some up of your own. You will then present your work to the class. **Be ready to share week commencing 5th December 2021.**

YOU MUST COMPLETE AT LEAST ONE OF THE WRITING TASKS

1. Are there any facts that you know about the local area around the school. You can present this however you would like (fact file, leaflet etc). Don’t forget full stops, capital letters and finger spaces.
2. Write a letter to Father Christmas asking him what you would like for Christmas this year.

NOW CHOOSE SOME OR ALL OF THESE – OR USE YOUR OWN IDEAS

1. Draw a map of the area around your house.
2. Make a poster of your 1,2, 3, 5 or 10 times table.
3. Write a fact file about your favourite animal.
4. Design your ideal pet.
5. Try different foods from around the world and then write a review telling us which one was your favourite and why.

PE

Pupils to come in to school wearing their PE kit on Tuesdays and Wednesdays. The appropriate kit will be monitored.

PE will be delivered by Mr Porte on Tuesdays and Mr Scott on Wednesdays respectively.

All earrings will need to be removed to participate in P.E. for Health and Safety reasons.








Girls

- Black shorts or skirt
- White Dr Walker’s logo Polo shirt
- Black/white plain trainers or plimsolls
- Black tracksuit

Boys

- Black shorts
- White Dr Walker’s logo Polo shirt
- Black/white plain trainers or plimsolls
- Black tracksuit

	ATTENDANCE %	DESCRIPTOR	Learning hours lost
	95%+	Outstanding	0-20
	95%	Good	47.5
	90%	Concern	95
	Below 90%	Persistent Absentee	105+
	85%	Very concerned	142

Attendance

The school's attendance target is **96%**. Classes will have a weekly competition for the attendance trophy and Gold, Silver and Bronze awards allocated in the Friday assembly.



Term dates

<u>Dates for Friday class assemblies</u> <ul style="list-style-type: none"> • 24th September • 19th November 	<u>Teacher-Parent consultation dates:</u> <ul style="list-style-type: none"> • 19 October at 15:30-18:30 • 20 October at 15:30-18:30 	<u>INSET dates:</u> <ul style="list-style-type: none"> • 1 September 2021 • 22 October 2021
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Start	Finish	Half-term	Holiday
1 September 2020	17 December 2021	25-29 October 2021	18 December 2021 – 3 January 2022